

2023-24



Conestoga Valley
SCHOOL DISTRICT



Why **CV**?

CHARACTER. COI

A MESSAGE FROM SUPERINTENDENT DR. DANIEL HARTMAN



Why CV?

Why CV? It's simple: Character, Community, and Commitment. At Conestoga Valley, we strive daily to cultivate these three values in all of our stakeholders in order to help us reach our vision of inspiring a collaborative learning community where all individuals have equal opportunities to achieve their fullest potential. We believe all CV community members should feel a sense of belonging on a daily basis and that all students are entitled to a World class educational experience that will prepare them to achieve their hopes and dreams. Below is just a small sample of how these values are put into practice at CV:

Character: Character education is emphasized throughout the district through our Character Strong curriculum. CV has also developed and implemented a K-12 Positive Behavior Intervention and Support (PBIS) framework to support student decision-making and prosocial behavior. Promoting strong character starts with our dedicated professionals, who model the importance of doing the right thing, for the right reasons, the right way.

Community: CV is a diverse community and our district values the unique backgrounds, experiences, and interests of all of the individuals who make our school community. Likewise, the community is a great supporter of our school system. Our district has a wide range of partnerships with local community organizations to help meet the needs of all of our students and families. Volunteers in Action (VIA) is one of the most robust parent volunteer organizations in the state, helping to support our schools in a variety of ways.

Commitment: We are committed to providing the best educational opportunities possible to our students through a dynamic and rigorous curriculum that is centered around our "Profile of a CV Learner". This profile emphasizes the skills and values our community has identified as being critical for our students to be future-ready, including being a communicator, life-long learner, global citizen, innovative problem solver, and collaborator. We are committed to offering a robust academic program as well as extracurricular programs that help all students develop the skills, dispositions, and mindsets necessary to succeed in whatever pathway they choose to pursue beyond high school.

All of these programs and practices, along with a highly skilled and dedicated staff and supportive community allow CV to continue to be a local and state leader in innovation and student performance.

Sincerely,

Daniel Hartman, EdD
Superintendent of Schools



MISSION

► To educate all students to strive for personal excellence while becoming caring and contributing citizens in a global community.

VISION

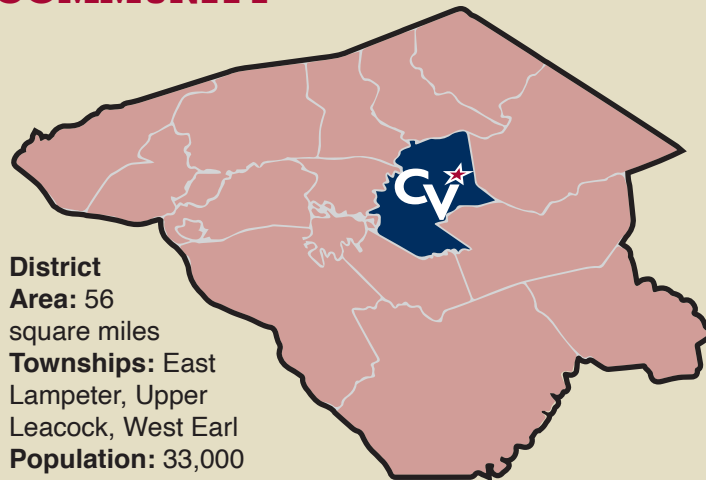
To inspire a collaborative learning community where all individuals have equal opportunities to achieve their fullest potential.

WE BELIEVE IN THE FOLLOWING FOUNDATIONS

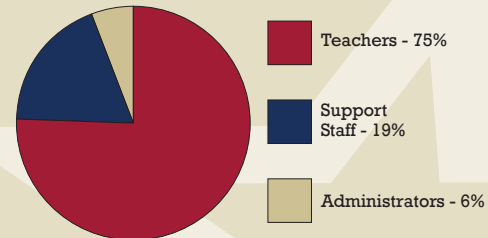
- Expecting a safe and respectful learning environment
- Sustaining strong school-family relationships
- Delivering a well-rounded educational program
- Cultivating the diverse skills necessary for the 21st Century
- Fostering an appreciation for life-long learning
- Promoting the development of our core character traits
- Investing in mutually-beneficial community partnerships

COMMUNITY. COMMITMENT.

COMMUNITY

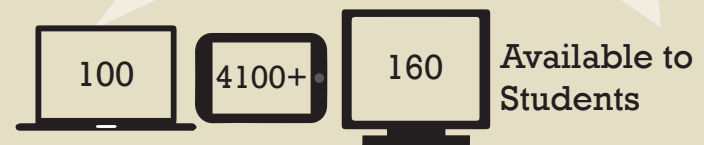


EMPLOYEES



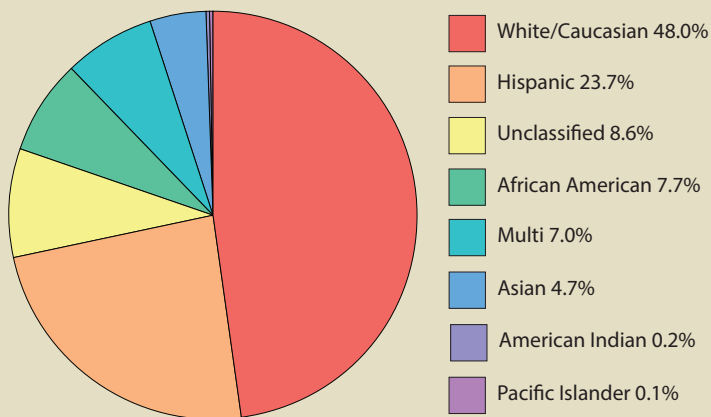
TECHNOLOGY

1:1 **One-to-One Learning** grades K-12



K-12 Wi-Fi Access: 600 Mbps across the district
388 Wireless Access Points
 Support: 9 full-time employees

DEMOGRAPHICS



TEACHER:STUDENT RATIO



DID YOU KNOW?





CHARACTERSTRONG

Character education is a district-wide initiative based on character traits identified by the community as being important. In 2021-22, the district introduced a new social-emotional learning tool, CharacterStrong, to enhance its existing focus on character and character traits. CharacterStrong is a curriculum and professional development organization with a goal to create a better world through education. The mission is to help schools more effectively teach strong character and social-emotional skills to their students.

EDUCATIONAL TECHNOLOGY

The district is a leader in technological innovation and infrastructure with over 4,700 laptops, tablets, and desktop computers district-wide, including 1:1 computing in all grades (K-12). WiFi is available in all instructional areas at speeds of 600 MB for classrooms. All core classrooms are also equipped with interactive whiteboards, iPads, and classroom performance systems. The district's technology infrastructure is maintained by 11 full-time employees and supports some 5,000 users.

ACADEMIC ASSESSMENT

Conestoga Valley is committed to an assessment program reflecting national, state, and local measures. Each year, CV administers the Pennsylvania System of School Assessment (PSSA) math and English Language Arts (ELA) exams in grades three through eight, and science in grades four and eight. High school students take the state's end-of-course Keystone

Exams in algebra, literature, and biology.

CV maintains a balance of diagnostic, benchmark, formative and summative assessments at all levels, including locally-developed assessments.

STUDENT SERVICES

The district provides numerous special services to its students, including gifted education, learning support, emotional support, life skills support,



Multi-Tiered System of Supports (MTSS), speech and language programs including English as a Second Language (ESL), Safe2Say Something program, bullying prevention programs, and the Student Assistance Program (SAP). There are school counselors and psychologists in each building, three district-wide home school visitors/social workers, and nurses and nurse assistants in each building.

SPECIAL EDUCATION

All CV schools offer special education services based on a student's Individualized Education Plan (IEP). These supports could involve modification of lessons or instruction outside of the regular classroom. CV's special education services aim to enable all students to achieve to their fullest potential.

LIBRARIES

Each school in the district has a quality library staffed with a certified school librarian. CVSD patrons have use of more than 80,000 print volumes that can be shared through Destiny, the online library catalog. All CV students have access to online resources, including grade-level appropriate specialty databases, ebooks and electronic tools. Online resources are available 24/7 for use at home. District libraries offer video collections and the capability to download streaming audio and video. The libraries at CV High School and Gerald G. Huesken Middle School offer extended hours for student use.

FACILITIES

CV has excellent, modern facilities for learning. The district boasts specially-



PROGRAMS AND PRIORITIES

designed classrooms that feature digital science and music equipment, 3D printing, three television studios, three 500+ seat auditoriums, synthetic turf fields (including the stadium), all-weather track - which was resurfaced in the summer of 2022, a state-of-the-art fitness center, and a 2,000-seat gymnasium. The most recent highlight was the opening of the doors to the district's brand new Gerald G. Huesken Middle School which houses students in grades 6-8; the building officially welcomed students in September 2022.

STUDENT SAFETY

Conestoga Valley takes a proactive approach to keep students in a safe learning environment. Emergency plans are in place at each school. CV has two School Resource Officers (SROs) who are full-time officers with the East Lampeter Township Police Department; they are a visible presence in all CV schools. Buildings are designed to route all visitors through secure entrances, and the district's Safety Task Force meets regularly to review plans and make further recommendations, including recent installations of cameras and barriers.

CV VIRTUAL ACADEMY (CVVA)

CV offers students in grades K-12 a cyber education with a local touch. Virtual Academy students experience self-directed learning in core subjects while enjoying access to CV field trips, on-campus elective courses, and extracurricular activities. CVVA also has three learning centers on CV campuses - an elementary learning center at Fritz Elementary and two secondary Internet Cafes.

classrooms within our elementary schools! See the following page for more details.



CV EDUCATION FOUNDATION

The Conestoga Valley Education Foundation (CVEF) is an independent, non-profit organization that has provided more than \$1 million in funding for educational initiatives since its founding in 1993. CVEF's Board of Trustees looks to fund creative and innovative classroom projects that are not funded through the regular district budget.

COMMUNICATIONS

CV emphasizes communication with employees, parents, community members, and students. The district's public relations department uses multiple platforms to promote programs and accomplishments including newsletters, social media, the district website, and more.



VOLUNTEERS IN ACTION

CV has a tradition of strong, enthusiastic parental support. In 1975, the district initiated Volunteers in Action (VIA), an organized volunteer program that assists teachers and administrators.

PROVEN EXCELLENCE

CV students post some of the highest test scores regionally, and the district boasts one of the highest academic growth rates statewide. The entire district was recognized by the National Association of Music Merchants (NAMM) as a 2023 Best Community for Music Education. In addition, the district also routinely excels at the state TSA conference; last year, CV students took home gold in 18 different events between middle and high school students, boasted 43 top three finishes, and tallied 45 top-five finishes.

FIRST 10

Research shows that the First 10 years of a child's life provides the foundation for later learning, growth, and development.

Over the last year, CV has worked diligently on increasing its First 10 efforts, including hiring Karen Sullivan, the district's First 10 Administrator and receiving a Pre-K Counts grant to house pre-k





ELEMENTARY SCHOOLS

ACADEMIC PROGRAMS

Each elementary school offers a comprehensive K-5 curriculum of mathematics, language arts, science and social studies, as well as music, art, and physical education programs. The Conestoga Valley Virtual Academy, a K-12 cyber program for CV students, features an elementary learning center housed at Fritz Elementary.

FULL-DAY KINDERGARTEN

Offered in all elementary schools, full-day kindergarten is part of the district's robust early childhood education program. Literacy remains the focus in full-day kindergarten, while the extended instructional time allows for greater depth in math, science, and social studies.

FIRST 10/EARLY CHILDHOOD

Conestoga Valley elementary schools embrace the First 10 model which aligns services, supports, and educational opportunities from birth to age 10. Prior to the start of this school year, CV was awarded a grant which has allowed all four of its elementary schools to become homes to pre-k classrooms! CV and its fellow First 10 community partners are able to provide programs that offer engaging learning activities that enhance school readiness and support students' social, cognitive, and physical development.

MATH CURRICULUM

The Conestoga Valley School Board approved a new elementary math curriculum prior to the start of the 2022-23 school year. After an extensive vetting process with input and feedback from a variety of stakeholders, Origo Stepping Stones was selected as the district's new elementary math curriculum. The program centers around play-based and arts-integrated math activities that help young children learn.

LITERACY PROGRAM

CV's elementary literacy program is based on an evidence-based, structured literacy framework grounded

in the science of learning to read. Students are explicitly and systematically taught decoding skills in the primary grades in order to access and comprehend complex texts in all grade levels. Students also learn to effectively communicate in speaking and writing to be able to share their thinking with peers and teachers. Strategic assessment of students' abilities guides instruction in order to meet the needs of our diverse learners. We aim to develop literate and dynamic learners who are able to successfully demonstrate all components of the Profile of a CV Learner.

ART, MUSIC, LIBRARY & PHYS. ED

CV's elementary special areas are developmental and child-centered. Every cycle, elementary students participate in music, art, library, and physical education classes. In each program, students learn specific skills and how those skills can be applied in various settings.

COUNSELING PROGRAM

Elementary counselors address academic, social-emotional, and career needs through classroom guidance lessons on topics such as conflict resolution, study skills, and teamwork. Individual and small group counseling take place daily. Counselors collaborate with teachers concerning individual needs of students and screen students for the gifted program. Counselors play an integral role in welcoming new families into the buildings as well as the kindergarten registration, screening, and orientation processes. All elementary schools work with students to minimize bullying behavior using a positive school-wide behavior framework.

BEFORE/AFTER SCHOOL CARE

Conestoga Valley has a contract with Steps to Success in Leola, Pa. to provide before and after school care in its elementary school buildings.

PARENT-TEACHER ORGANIZATIONS

CV has active parent-teacher organizations at each elementary school. PTOs coordinate activities and fundraisers, and offer scholarships to graduating seniors.



GERALD G. HUESKEN MIDDLE SCHOOL

THE BUILDING

The brand new Gerald G. Huesken Middle School officially opened its doors in September 2022! The building now houses students in grades 6-8 with a capacity for a student body of 1,200 with a current enrollment of approximately 1,000. The building boasts state-of-the-art tech ed classrooms, flexible learning spaces, and much more.

MIDDLE SCHOOL PHILOSOPHY

Middle school philosophy centers around an environment that is flexible and ever-changing like the young adolescents it serves. This learning community is built on a foundation of collaboration, communication, learning, and personal accountability. Teachers work in small teams - or "pods" - by collaborating across teaching specialties and sharing responsibility for literacy development, advocacy, social-emotional development, and overall adolescent growth. Teams are prepared by various grouping arrangements of students to achieve success for each child. These interdisciplinary teams provide support and new opportunities for each student.

CURRICULUM

The middle school curriculum is designed to give students the skills they need to be successful contributors to our communities. Interdisciplinary teaching, a cornerstone of the team approach, gives learning a greater sense of relevance and meaning by providing connections between subjects. In addition to core subjects, middle school students study world languages, art, and technology.

ADVICE AND MENTORING

The middle school provides class meeting time for teachers and students to discuss academic concerns, anti-bullying practices and responsible behavior, as well as problem-solving methods in order to foster strong student decision-making skills. GGHMS also implements WEB (Where Everyone Belongs) programming that pairs eighth-grade mentors with incoming sixth graders to ease the transition to middle school. WEB leaders receive comprehensive training prior to the start of each school year. The

middle school also has its own dedicated home school visitor.

ACTIVITIES

GGHMS offers a variety of extracurricular activities, including 11 sports teams. Middle school students can also participate in the school play, Technology Student Association (TSA), community service groups, as well as band, chorus, and orchestra. There is also a diverse offering of clubs catering to a variety of student interests.

HANDS-ON LEARNING

Hands-on instructional practices are key to many learning opportunities at the middle school. All students receive an iPad for use during the school year, and teachers utilize various 1:1 learning technologies and strategies. Students also enjoy modern equipment in tech classes and digital experimentation equipment in science labs. The middle school also features a student-run television studio. Learning opportunities extend beyond the classroom, including an interdisciplinary experience at Cape Henlopen, Del.



WV CONESTOGA

ACADEMICS

CVHS offers a comprehensive core and elective secondary curriculum in alignment with the PA Core Standards and national subject area standards. Courses are offered in traditional classrooms, blended and fully online, and in marking period, semester, and full-year durations.

AREAS OF STUDY

CV offers Advanced Placement (AP) courses in nine subjects, dual enrollment opportunities, technology education subject areas, and extensive programs in the visual and performing arts. A variety of lab-based subjects are available in computer science, business, finance, and family and consumer science. Sustaining high rates of literacy and a mastery of communication skills are central components of the English Language Arts (ELA) curriculum. CVHS science classes offer students extensive field experiences and focuses on the use of advanced scientific instrumentation to conduct research. Curriculum scope and sequence in the math and social studies departments includes core, elective and advanced studies. The high school's physical education/health program stresses lifelong fitness and wellness and includes a state-of-the-art fitness center. The CVHS gifted program features experiences such as Mock Trial and the ability to take advanced, college-level coursework at highly competitive universities. CVHS also participates in the Lancaster County CTC program, which is a recognized state leader in technical/vocational education for juniors and seniors.

ACADEMIC GROWTH

CVHS stresses academic growth for all learners and is a recognized leader in student growth. Courses at CVHS are leveled and range from general to college-level course work. The high school's MTSS (Multi-Tiered Systems of Support) Center provides students with targeted interventions, instructional and behavioral support, as well as progress monitoring. Students with special needs have academic support time built into their schedule, and co-teaching sections are offered in all core subject areas.

1:1 LEARNING TECHNOLOGY

All CVHS students receive an iPad with access to digital learning tools for use during the entire school year. Additionally, all core CV classrooms are equipped with LCD projectors, interactive

whiteboards, and classroom performance systems. The school uses extensive educational software to stress Web 2.0 technologies and 21st century skills. The entire school offers WiFi internet access, and many areas of study utilize digital texts and virtual coursework.

CAREER & COLLEGE READINESS

Students are guided through the high school curriculum using a mass customization approach and alignment with the Pennsylvania Career Education and Work Standards. Through the scheduling process, counselors help students match interests, aptitudes, and skills with appropriate coursework. All freshmen are required to take the Career Education course, and each student receives an account on Career Cruising, an interactive program that helps students explore career options and plan future education and training. The counseling office supports students as they prepare for post-secondary choices including college study, technical training, military service, and the workforce. In addition, CVHS has a robust internship program in which students gain short-term employment experience that allows them to build introductory skills and knowledge in a certain profession.



CA VALLEY HIGH SCHOOL



system. The fitness center is open after school each day to assist in the training needs of individual students, staff, and all extracurricular programs. Rill Gym is one of the area's premier gymnasiums with a capacity of over 2,000, three full-size courts and modern bleacher facilities. The school also includes the Allen Uyeda Wrestling Gymnasium, two turf fields adjacent to the stadium that were completed in the summer of 2021, a lighted marching band field, and an indoor rifle range.

Buckskins

ATHLETICS

CVHS is home to 28 varsity sports teams, including many with junior varsity offerings. CV student-athletes are guided to maximize their potential, develop leadership and higher-order thinking skills, foster a positive school environment, hold themselves and their teammates accountable, and display good sportsmanship. CV has produced more than 62 All-State student-athletes and 17 PIAA state champions.

EXTRACURRICULAR PROGRAMS

The high school's club program boasts more than 30 student organizations, including student council, CV IMPACT, an award-winning Technology Student Association (TSA) chapter, and a highly-active SADD organization, just to name a few. Extracurricular drama and musical stage productions highlight the high school's fall and spring semesters. Music students participate in programs including competition marching band, jazz band, color guard, and Tri-M Music Honor Society.

FACILITIES

CVHS is outfitted with classrooms specially designed for art, business, and computer technology. Students have access to modern scientific laboratories with digital microscopes and an infrared spectrophotometer, a digital music lab, a TV production studio, a 3D printer and a plasma cutter. The high school stadium includes an all-purpose synthetic turf field and professional-grade sound

POSITIVE SCHOOL CULTURE

CVHS advances positive school culture by maintaining a professional commitment to high student achievement, celebrating student accomplishments with its "CVBucks" reward program and other means of recognitions, and supporting expected behaviors through character education and restorative disciplinary practices. In addition, a variety of traditional and creative events occur throughout the school year including Homecoming, holiday festivities, and more. The CVHS TV Studio produces a daily show called "CV Today" that includes student spotlights, special segments on school initiatives, and promotions of special events.

STUDENT MENTORSHIP OPPORTUNITIES

Staff and students support one another at CV! Students have several mentorship opportunities available to them, including the Bench Mark Program which began during the 2021-22 school year. Through physical exercise, academic counseling, and career coaching, Bench Mark offers a support network that students can rely on for the rest of their lives. In addition, the Chamber of Commerce Mentorship offers programs for both young men and women at CVHS.

DISTRICT PERSONNEL

SCHOOL BOARD



Idette B. Groff, *President*

Board member since 1999
Term ends 2023



Mark Gensel, *Vice President*

Board member since 2021
Term ends 2023



Dianna Capka

Board member since 2021
Term ends 2025



Bradley Dillman

Board member since 2021
Term ends 2023



Philip Benigno

Board member since 2019
Term ends 2023



Philip Hurst

Board member since 2021
Term ends 2025



Diane Martin, OTD

Board Member since 2019
Term ends 2023



Michael G. Talley

Board member since 2013
Term ends 2025



Kathy Trowbridge

Board member since 2021
Term ends 2025

ADMINISTRATION



Superintendent of Schools

Dr. Daniel Hartman 717.397.2421



Asst. Superintendent - Secondary Ed.

Dr. Donovan A. Mann 717.397.2421



Asst. Superintendent - Elementary Ed.

Dr. Jill Koser 717.397.2421



Asst. Superintendent - Pupil Services

Sarah Schaefer 717.397.2421



Administrator for Non-Traditional Learning

Melanie Upton 717.397.5231



Chief Financial and Operations Officer

Adele Huntzinger 717.397.2421



Human Resources Director

Randy E. Smith 717.397.2421



Director of Finance

Anthony Spataro 717.397.2421



Director of Technology

Joshua Appleby 717.397.2421



Athletic Director

Dina Henry 717.397.5231



Director of Food Services

Teresa Drager 717.661.7648



Director of Operations

Kenneth Johnson 717.656.2601



Public Relations Director

Katie O'Dell 717.397.2421

DISTRICT OFFICE

2112 Horseshoe Road
Lancaster, PA 17601
P: 717.397.2421
F: 717.397.0442



[Facebook.com/
ConestogaValley](https://www.facebook.com/ConestogaValley)



[Instagram.com/
conestogavalley](https://www.instagram.com/conestogavalley)

DISTRICT SCHOOLS



CONESTOGA VALLEY HIGH SCHOOL

2110 Horseshoe Road, Lancaster, PA 17601

Phone: 717.397.5231; **Fax:** 717.397.8841

Grades 9-12; Enrollment: 1,333

Principal: Dr. Matthew Fox

Assistant Principals: Charles Dembrosky, Dawn Eby, Ashley Johnston

GERALD G. HUESKEN MIDDLE SCHOOL

2114 Horseshoe Rd., Lancaster, PA 17601

Phone: 717.397.1294; **Fax:** 717.397.4404

Grades 6-8; Enrollment: 919

Principal: Dr. Rachel Metzinger

Assistant Principals: Eric Hollinger, Kara Frazier



BROWNSTOWN ELEMENTARY

51 School Lane, Brownstown, PA 17508

Phone: 717.656.6021; **Fax:** 717.656.9172

Grades K-5; Enrollment: 425

Principal: Dr. Andrew S. Graybill

Assistant Principal: Travis Jones

J.E. FRITZ ELEMENTARY

845 Hornig Road, Lancaster, PA 17601

Phone: 717.397.5246; **Fax:** 717.397.6481

Grades K-5; Enrollment: 537

Principal: Michelle E. Trasborg

Interim Assistant Principal: Scott Ranck



LEOLA ELEMENTARY

11 School Drive, Leola, PA 17540

Phone: 717.656.2068; **Fax:** 717.656.3247

Grades K-5; Enrollment: 329

Principal: Taylor Alouisa

Assistant Principal: Travis Jones

SMOKETOWN ELEMENTARY

2426 Old Phila. Pike, Lancaster, PA 17602

Phone: 717.394.0555; **Fax:** 717.394.2792

Grades K-5; Enrollment: 454

Principal: Katie Hernandez

Interim Assistant Principal: Scott Ranck





THE PROFILE OF A CV LEARNER

AS A LIFE-LONG LEARNER...

- I approach learning with flexibility, perseverance, and a willingness to adapt using a growth mindset to reach my fullest potential.
- I practice organization, goal setting, time management, and self-reflection.
- I am empowered through positive risk-taking, self-advocacy, and responsible decision making.
- I harness content, digital and financial literacies.
- I model personal integrity, honesty, empathy, fairness, respect, and ethical behavior.



AS A GLOBAL CITIZEN...

- I demonstrate compassion, empathy and respect for others in a diverse society.
- I think beyond myself to help the local, state, national and global communities.
- I acknowledge and seek to understand other points of view.
- I understand the foundations of our country and how to actively participate in civic life.
- I demonstrate personal, civic, social, and global responsibility.



AS A COMMUNICATOR...

- I confidently express my thinking with clear and concise ideas in written, verbal, and nonverbal exchanges.
- I adapt my communication method and style to maximize understanding for a variety of settings and audiences.
- I actively listen to others' perspectives and

points of view.

- I respectfully interact with others holding different thoughts and opinions.

AS A COLLABORATOR...

- I demonstrate flexibility and willingness to cooperate and compromise in order to meet a common goal.
- I engage in meaningful contribution and focused effort to foster teamwork.
- I share leadership and decision making responsibilities with others.
- I seek, value, and share constructive feedback to benefit the team.



AS AN INNOVATIVE PROBLEM SOLVER...

- I observe, identify and describe problems to be solved with curiosity and inquiry.
- I apply my knowledge and skills through creative, adaptable, and original problem solving methods in real world situations.
- I accept constructive feedback to evaluate,

reflect, and revise as needed.

- I approach learning with a growth mindset and see failure as an opportunity to learn.